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Course Catalogue 2001 Jan 25 2023

Short Course in SAMARC Nov 23 2022

Changing the Landscape Feb 20 2020

Jaarverslag Jun 18 2022

Plant Inventory Oct 30 2020

Manual of Community Nursing and Communicable Diseases Nov 30 2020 This edition, written as South Africa moves from expensive curative health care to a more people-focused primary health-care system, highlights transitional structures and bridges the gap between past and present. Part One focuses on the Government of National Unity and population development programmes, emphasising the role of community nurses in the primary health-care system. Subsequent sections cover factors playing an important role in community nursing, including housing, urbanisation and malnutrition. In accordance with the National Health-care Plan for South Africa, prominence is given to issues such as health education and maternal and child health care. The section on communicable diseases has been updated and takes into account changes in legislation and the latest statistical information. Primary health-care problems at community level are covered in depth. Students and practitioners will benefit from the wealth of information in this new edition.

Land Law and Urban Policy in Context Jul 19 2022 This book is a collection of essays honouring and engaging with the work of the late Professor Patrick McAuslan. It is a collection that narrates, analyses and critiques McAuslan's contributions, as well as offering substantive perspectives on how his work has impacted the legal fields in which he was involved: including those of land law, urban planning law and policy, land use and participation in developing countries, democratic constitutionalism, and legal education. The essays present McAuslan's contributions in the contexts in which they emerged, and according to both the circumstances and motivations that shaped them, as well as the challenges they encountered. It thus provides an ideal point of engagement for scholars, students and policy makers that have already interacted with McAuslan's ideas and work, or who have yet to do so.

Papers R.P. Mar 15 2022

Department of Philosophy, University of Pretoria Feb 26 2023 Features the Department of Philosophy of the University of Pretoria in Pretoria, South Africa. Includes information on the teaching staff, undergraduate and postgraduate courses offered, and special courses offered for students from other fields of study. Provides access to research areas in the Department, and to the South African Society for Greek Philosophy and the Humanities (SASGPH). Links to the home page of the University of Pretoria.

Global Perspectives on Sustainable Library Practices Jan 01 2021 Libraries as social and service-based institutions are constantly seeking innovative and effective ways to meet the needs of their users and maintain relevance amidst alternative information sources. They are constantly adjusting to meet the needs of users, contribute to the personal development of users, and align with national development. All of these have placed a burden on libraries to engage in sustainable practices both to increase their capacity to drive current developmental endeavors and to sustain future relevance. *Global Perspectives on Sustainable Library Practices* provides a rich and robust knowledge resource that brings together diverse sustainable library practices that will revamp library operations towards optimally meeting the current objectives of libraries as a developmental institution as well as sustaining value for future operations and service transactions. Covering topics such as access efficacy, green space development, and library service delivery, this premier reference source is an essential resource for librarians, library administrators, educators and administration of both K-12 and higher education, students of library sciences, pre-service teachers, researchers, and academicians.

Cape Times Directory of Southern Africa Jul 07 2021

Horizon Mar 03 2021

Technikons in South Africa Aug 20 2022

The education and training of the engineer Apr 04 2021

New Teacher Education for the Future Sep 21 2022 Serves to provide readers with an international understanding of how researchers and practitioners in different countries address some essential issues and initiatives in teacher education and development; what they have found from their known and applied research and what the implications are of which are crucial to coping with challenges from the ongoing developments in teacher education.

Programme : National Thetare Organisation, Vacation Course, Pretoria : 1955 Jun 06 2021

An Importance-performance Analysis of Delegates' Satisfaction with the Catering Component of Courses Offered by Continuing Education at the University of Pretoria Jan 13 2022 Using importance performance analysis (IPA), this study assesses the catering component of courses presented by Continuing Education at University of Pretoria (CE at UP). CE at UP is a teaching company that offers certificate courses to post-graduate individuals in diverse fields of study. The catering component of CE at UP is outsourced to on-campus foodservice providers. Very little research has been done on the services offered by this institution with regard to its catering component that highlights the significance of hospitality management as a field of expertise. CE at UP is concerned about its catering component as it consistently receives the lowest evaluation scores during standard course evaluations. Data was collected by using an exploratory mixed methodology consisting of both qualitative and quantitative research techniques. The catering attributes for the IPA were obtained by conducting an unstructured one-to-one interview with the operations manager of CE at UP and focus groups with course delegates. The 357 questionnaires completed by course delegates were analysed using the IPA. Descriptive analysis, including simple frequencies, mean ratings and standard deviations, used data related to the respondents' demographic profiles and their catering attributes. Exploratory factor analysis with VARIMAX rotation was also applied. The IPA procedure was applied and the mean ratings of the catering attributes were plotted on the IPA grid. Cross-hairs (vertical and horizontal axis) were calculated to separate the derived catering attributes into the four IPA quadrants. Cluster analysis was applied to determine the demographic profile of the course delegates. For CE at UP to benefit, focusing more on these attributes will lead to better service provision: buffet variety, provision of parking facilities, catering for a variety of cultures, catering for special diets, beverage variety, and professional service. The IPA assessed which catering attributes were considered the most important, and how the company had performed on each of these. Interpreting the results from the IPA has enabled CE at UP to assess its current agreement with the foodservice provider and given the company more knowledge about how to manage the catering component more effectively. It has thus retained existing customers as well as securing new customers, which is good for its future business development. The delegates' experience of the catering component plays a vital role in overall customer satisfaction, which, in turn, influences the success and performance of CE at UP as a company.

Educational Systems of Africa Oct 10 2021

FET Colleges Apr 16 2022

The Role of Language in Black Education Feb 14 2022 Papers include: "Another Dimension of Readiness To Learn in the Second Language"; "Medium of Instruction in Black Education in Southern Africa"; "Language Across the Curriculum"; "Die milieu binne die skool" ("The Environment Inside the School"); "Language in Black Education: The Environment Outside the School"; "The New Joint Core Syllabuses for English Opportunities, Problems, Solutions"; "Eksemplariese werksdokument: 'Sillabus vir Afrikaans Tweede Taal Hoer Graad Standaard agt tot tien' van die Departement Onderwys en Opleiding" ("Examples of Work Documents: 'Syllabus for Afrikaans Second Language Higher Grade Standard Eight to Ten' of the Department of Education in Training"); "The Revised 1987 Syllabus for Bantu Languages"; "English Language Teaching Methodology"; "Metodologie en die onderrig van Afrikaans" ("Methodology in the Teaching of Afrikaans"); "The Methodology of African Languages"; "The Role of Language in Black Education, Teacher Education and Training: Colleges of Training"; "An Experimental and Trainee-Centered Approach to Language-Teacher Training: A Proposal"; and "In-Service Training." Thirty pages of commentary conclude the document. (MSE)

Seeking Change Apr 23 2020

Designing and Delivering Distance Education Dec 24 2022

Empowering Novice Academics for Student Success May 25 2020 This book is essential for academics that enter the field of higher education and training, as it focuses on preparing teachers and trainers to respond appropriately to student success challenges. Student success is a burning issue, both globally and locally. While student achievement is determined by a combination of factors, teachers and their teaching practices do matter. Higher education teachers are expected to fulfil different roles at different times, such as planning for curriculum implementation, mentorship and coaching, facilitating learning, resource development, and student assessment. Against this background the primary purpose of *Empowering novice academics for student success: Wearing different hats* is building the capacity of novice teachers and trainers to play an influential role in increasing student success throughout.

WITS: The Early Years Oct 22 2022 Examining the historical foundations, the struggle to establish a university in Johannesburg, and the progress of the University in the two decades prior to World War II, historian Bruce Murray captures the quality and texture of life in the early years of Wits University and the personalities who enlivened it and contributed to its growth.

Mega-universities and Knowledge Media Mar 23 2020 A discussion of how the knowledge media can contribute to the renewal of universities, particularly through the development of distance education. It looks at universities which have risen to the challenges of cost and accessibility using technology.

South Africa Yearbook 2004/05 Aug 28 2020

Department of Psychology, University of Pretoria Mar 27 2023 The Department of Psychology at the University of Pretoria, located in Pretoria, South Africa, offers undergraduate and postgraduate courses in psychology. The department provides a list of the required courses for each program, as well as a staff directory. Online courses are taught within the department. Application

forms for courses are available online.

Classified List of South African Annual Publications as at March 31st, 1951 Jan 21 2020

The Rhodesia Science News Jul 27 2020

South Africa Dec 12 2021

The A to Z of Careers in South Africa Sep 28 2020

Newsletter May 05 2021

Report on Meteorological Training Facilities Aug 08 2021

Report for the period ... Dec 20 2019

The Handbook of Blended Learning Jun 25 2020 This comprehensive resource highlights the most recent practices and trends in blended learning from a global perspective and provides targeted information for specific blended learning situations. You'll find examples of learning options that combine face-to-face instruction with online learning in the workplace, more formal academic settings, and the military. Across these environments, the book focuses on real-world practices and includes contributors from a broad range of fields including trainers, consultants, professors, university presidents, distance-learning center directors, learning strategists and evangelists, general managers of learning, CEOs, chancellors, deans, and directors of global talent and organizational development. This diversity and breadth will help you understand the wide range of possibilities available when designing blended learning environments. Order your copy today!

Spes in Arduis Sep 09 2021

Pretoria Feb 02 2021

Short courses Apr 28 2023

World Encyclopedia of Contemporary Theatre Nov 11 2021 Now available in paperback for the first time this edition of the World Encyclopedia of Contemporary Theatre series examines theatrical developments in Africa since 1945. Entries on thirty-two African countries are featured in this volume, preceded by specialist introductory essays on Anglophone Africa, Francophone Africa, History and Culture, Cosmology, Music, Dance, Theatre for Young Audiences and Puppetry. There are also special introductory general essays on African theatre written by Nobel Prize Laureate Wole Soyinka and the outstanding Congolese playwright, Sony Labou Tansi, before his untimely death in 1995. More up-to-date and more wide-ranging than any other publication, this is undoubtedly a major ground-breaking survey of contemporary African theatre.

Education in South Africa May 17 2022

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